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| **Session** | **2024/2025** |
| **Class** | **JSS1** |
| **Term** | **First Term** |
| **Subject** | **English Language** |
| **Week** | **Topic** | **Content** |
| 1 | 1. Reading Comprehension: Intensive reading.
2. Grammar: Parts of speech: Nouns.
 | Reading from passage for maximum retention and to recall facts: diet and nutrition like vitamin A in sugar and iodine in salt.Mentioning the different parts of speech. The classification, explanation and the functions of nouns. Identification of nouns in passages. |
| 2 | 1. Grammar: Countable and uncountable nouns with determiners.
2. Writing: Writing to highlight main and supporting ideas. The element of composition.
 | The definition of countable, uncountable nouns and determiners with examples. The different determiners used with countable and uncountable nouns.Explanation of a paragraph/Introduction to paragraph construction. A story or a passage highlighting main and supporting ideas and arranging the ideas in logical sequence or paragraph with an introduction and a conclusion.  |
| 3 | 1. Comprehension: Reading to answer specific question.
2. Literature: Introduction to literature.
 | A passage from the selected text. Questions from the passage and vocabulary development based on new words from the passage.The meaning of literature and its importance. Types of literature: Oral and written. The ways literature reflects the different aspects of culture. |
| 4 | 1. Comprehension: Reading to understand the author’s mood
2. Grammar: Plural formation of nouns
3. Writing: Narrative Essay
 | Reading a selected passage to identify the author’s mood. Examples: anger, happiness, doubt etc.Forming the plural of nouns by adding ‘‘s’’, ‘‘es’’ etc. and using partitives in forming the singular and plural of uncountable nouns. Example, a bag of rice.The meaning and the general features of a narrative essay.  |
| 5 | 1. Grammar: Verbs
2. Literature: Genres of literature
 | Types of verbs and the explanation of each. Types of finite, non-finite, lexical/main verbs, transitive, intransitive, auxiliary, regular and irregular verbs.Genres of literature introduced using texts- Prose, poetry and drama.  |
| 6 | 1. Comprehension: Reading for main and supporting ideas
2. Grammar: Adjectives
3. Writing: Descriptive Essay
 | Reading to identify main and supporting ideas from a given passage.Definition, explanation and the function of an adjective. Types of adjectives. The meaning and the general features of a descriptive of a descriptive essay. Types and examples. |
| 7 | 1. Grammar: Adverbs
2. Literature: Types of prose
 | Definition, explanation, function and types of adverbs.The definition of various types of prose like fiction, no-fiction, biography, autobiography, adventure and romance. |
| 8 | 1. Comprehension: Reading to interpret diagrams, maps and sketches
2. Grammar: Conjunctions
3. Letter Writing: Informal Letter
 | Reading to interpret diagrams, maps and sketches accurately, making meanings from spatial description/presentation. Identifying how a given diagram or map clarifies or complements written material. Definition, explanation, functions and types of conjunctions.Types of letter writing. The definition and the features of an informal letter. |
| 910 | 1. Grammar: Prepositions
2. Literature: Prose
3. Comprehension: Reading to answer specific questions
4. Grammar: Adverbials
5. Writing: Informal Letter
 | The definition and the different types of preposition. The different uses of prepositions. Reading a selected text prose, discussing aspects/elements of prose: setting, plot, theme, characters, point of view etc.Reading and answering specific questions that address different kinds of questions on issues highlighting: knowledge level, translation level, interpretation level, projection level.Identifying the features of adverbials from adverbials from passages on Peace and dialogues, Human rights, Value orientation. Adverbials like frequency: always, often, every day.Planning an outline of an informal letter. Writing an informal letter. |
| 11 | 1. Grammar: Intensifiers
2. Literature: Prose
 | Meaning and uses. Identifying intensifiers such as so, such, very in passages.Reading of a selected prose text. |
| 12 |  Revision, Examination,  Compilation, Issuance of Results/ Closing |  |
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