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| Name of teacher | Nsude, Onyinye Nwokoye, Praise |
| Date | 16/9/2024 – 20/9/2024 |
| Class | JSS1 |
| Subject | Basic Technology  | No of contacts/week | 3 |
| Topic | Concept of Technology  | Current contact for the week | 1/3 |
| Objectives | By the end of the lesson, the students should be able to:  | Evaluation |  | Yes | No |
| 1 | Define technology  | * Explain the Greek words for technology,
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| 2 | Outline the categories of the types of technology  | * There are six(6) categories of the types of technology, list them and give two(2) examples of each
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| 3 | State the benefits of technology  | * Though technology has done some harm , mention five (5) benefits of technology
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| Previous Knowledge |  |  |
| The students have been taught basic technology in their upper basic education 1,2 and 3 |  |
| They have used various small technological devices at home, school and in the society  |  |
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| Entry Behavior | TA | Time | 2 mins |
| The teacher introduces herself and asks the students to introduce themselves as well.  |
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| Set Induction |  |  |
| The teacher asks the students a thought-provoking question such as ‘’From the things inside your locker, are they any technological devices inside?’’ | 3 mins |
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| **Exploration** | Teachers role | Students’ role | Teaching technique | Teaching aid | Time | Yes | No |
| Step 1: The teacher explains and defines *technology*, and the historical origin of the word *Technology*, which allows for reading, and listening of essential information.Step 2: The teacher reads the definition of *technology* from the dictionary Step 3: The teacher reads and writes out the six(6) categories of the types of *technology* and explain what each type mean.Step 4: The teacher writes out examples of the categories of the types of *technology* Step 5: The teacher reads out some of the benefits of and explains them, and asks the students to mention someStep 6: The teacher mentions and explains five importance of technology to the society Step7: The teacher mentions some *technological* related occupations and explains them briefly  | The students defines *technology* from the tools found within the classroom The students used the different versions of dictionary to read out the definition of *technology*.The students listen as the teacher explains.The students reads what is written and gives more examples.The students listen to the teacher’s explanation positively, answers and ask questions.The students listen positively to the teacher’s explanation and ask questions.The students listen to the teacher’s explanation positively and ask questions. | QuestioningExplanationUse of examplesRepetition | PPT Slides showing the definition of technology, benefits and importance of technology to the society PPT Slides of some early technological tools and the recent technological innovationsText book – NERDC Basic Technology for Junior Secondary School 1PPT Slides of some technological related occupations | 2mins |  |  |
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| **Engagement** | Teachers role | Students’ role | Teaching technique | Teaching aid | Time | Yes | No |
| Discussion | Step 1: The teacher engages in a discussion session with the students to verify how well they have understood the topic using the evaluation questions as guide.Step 2: The teacher re-emphasizes the areas in the topic where the students responded poorly in their feedback. | The students answer the question.The students listen as the teacher explains again. | QuestioningReinforcement | PPT Slides explaining how to the definition of technology, types, benefits and importance of technology.PPT Slides of different technology tools.Text book - NERDC for Junior Secondary School 1PPT Slides of technology related occupation  | 15 mins |  |  |
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| Application | Teacher plays a 3-minute PPT Slide of the definition of technology and the categories of the types of technology Teacher plays a 3- minutes PPT Slide showing the explanation for the different technological related occupations, importance and types of technology. | The students watch the videos and ask questions. |  |  | 10 mins |  |  |
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