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| Name of teacher | Ms. Anyanwu, Amarachi Cynthia |
| Date | 7/10/2024 – 11/10/2024 |
| Class | JSS1 |
| Subject | English Language | No of contacts/week | 4 |
| Topic | 1. Comprehension: Reading to answer specific questions.
2. Literature: Introduction to Literature.
 | Current contact for the week | 1/4 |
| Objectives | By the end of the lesson, the students should be able to:  | Evaluation |  | Yes | No |
| 1 | Read the given passage on page 27 titled *Tourist attraction in Nigeria* and answer specific questions; | Answer the comprehension questions on page 27. |  |  |
| 2 | Define literature; | Define literature. |  |  |
| 3 | Explain the divisions of literature; | Explain the divisions of literature with adequate examples. |  |  |
| 4 | Identify features of literature and its importance. | State two features and importance of literature respectively. |  |  |
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| Previous Knowledge |  |  |
| The students have read some short stories. |  |
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| Entry Behavior |  | Time | 2 mins |
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|  The teacher asks the students to submit their homework for marking and corrections. |
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| Set Induction |  | 3mins  |
| The teacher asks the students to mention the names of some of the short stories they have read. |   |
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| **Exploration** | Teacher’s role | Students’ role | Teaching technique | Teaching aid | Time | Yes | No |
| Step 1: The teacher asks the students to read the passage on page 27 titled *Tourist attraction in Nigeria.* She corrects them where necessary. | The students read the passage. | * Discussion
* Explanation
* Planned repetition
* Questioning
 | PPT Slides of some tourist centers in Nigeria.Text book - New Concept English for Junior Secondary School 1PPT Slides explaining literature, its divisions and features. (It will include: pictures of storytelling scene, novels, Igbo culture) | 15 mins |  |  |
| Step 2: The teacher discusses the passage with the students and ask them to answer specific questions on the passage. | The students discuss the passage with the teacher and answer the questions on the passage. |  |  |  |  |  |
| Step 3: The teacher defines what literature is and answers the students’ questions accordingly. | The students listen to the teacher and ask questions.  |  |  |  |  |  |
| Step 4: The teacher explains the divisions of literature, giving adequate examples of each. She answers the students’ questions accordingly.  | The students listen to the teacher and ask questions.  |  |  |  |  |  |
|  | Step 5: She further states the features and the importance of literature. She answers the students’ questions accordingly then writes the note. | The students listen to the teacher and ask questions. They write the note. |  |  |  |  |  |
| **Engagement** | Teacher’s role | Students’ role | Teaching technique | Teaching aid | Time | Yes | No |
| Discussion | Step 1: The teacher engages in a discussion session with the students to verify how well they have understood the topic using the evaluation questions as guide. | The students answer the question. | * Discussion
* Questioning
* Reinforcement
 | PPT Slides of some tourist centers in Nigeria.PPT Slides explaining literature, its divisions and features. (It will include: pictures of storytelling scene, novels, Igbo culture) | 15 mins |  |  |
|  | Step 2: The teacher re-emphasizes the areas in the topic where the students responded poorly in their feedback. | The students listen as the teacher explains again. |  |  |  |  |  |
| Application | The teacher plays a 3- minutes PPT Slides of some tourist centers in Nigeria. | The students watch the videos and ask questions. |  | 10 mins |  |  |  |
|  | The teacher plays a 3- minutes PPT Slides explaining literature, its divisions and features. | The students watch the videos and ask questions. |  |  |  |  |  |
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