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| Name of teacher | | | Ms. Anyanwu, Amarachi Cynthia | | |
| Date | | | 7/10/2024 – 11/10/2024 | | |
| Class | | | JSS1 | | |
| Subject | | | English Language | | | No of contacts/week | | 4 |
| Topic | | | 1. Comprehension: Reading to answer specific questions. 2. Literature: Introduction to Literature. | | | Current contact for the week | | 1/4 |
| Objectives | | | By the end of the lesson, the students should be able to: | | | | | Evaluation | |  | | | | | | Yes | | No |
| 1 | Read the given passage on page 27 titled *Tourist attraction in Nigeria* and answer specific questions; | | | | | | | Answer the comprehension questions on page 27. | | | | | | | |  | |  |
| 2 | Define literature; | | | | | | | Define literature. | | | | | | | |  | |  |
| 3 | Explain the divisions of literature; | | | | | | | Explain the divisions of literature with adequate examples. | | | | | | | |  | |  |
| 4 | Identify features of literature and its importance. | | | | | | | State two features and importance of literature respectively. | | | | | | | |  | |  |
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| Previous Knowledge | | | | |  | | | | | | | | |  | | | | |
| The students have read some short stories. | | | | | | | | | | | | | |  | | | | |
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| Entry Behavior | | | |  | | | | | | | | Time | | 2 mins | | | | |
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| The teacher asks the students to submit their homework for marking and corrections. | | | | | | | | | | | | | | | | | | |
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| Set Induction | | | |  | | | | | | | | | | 3mins | | | | |
| The teacher asks the students to mention the names of some of the short stories they have read. | | | | | | | | | | | | | |  | | | | |
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| **Exploration** | | Teacher’s role | | | | | Students’ role | | Teaching technique | | Teaching aid | | Time | | Yes | | No | |
| Step 1: The teacher asks the students to read the passage on page 27 titled *Tourist attraction in Nigeria.* She corrects them where necessary. | | | | | The students read the passage. | | * Discussion * Explanation * Planned repetition * Questioning | | PPT Slides of some tourist centers in Nigeria.  Text book - New Concept English for Junior Secondary School 1  PPT Slides explaining literature, its divisions and features. (It will include: pictures of storytelling scene, novels, Igbo culture) | | 15 mins | |  | |  | |
| Step 2: The teacher discusses the passage with the students and ask them to answer specific questions on the passage. | | | | | The students discuss the passage with the teacher and answer the questions on the passage. | |  | |  | |  | |  | |  | |
| Step 3: The teacher defines what literature is and answers the students’ questions accordingly. | | | | | The students listen to the teacher and ask questions. | |  | |  | |  | |  | |  | |
| Step 4: The teacher explains the divisions of literature, giving adequate examples of each. She answers the students’ questions accordingly. | | | | | The students listen to the teacher and ask questions. | |  | |  | |  | |  | |  | |
|  | | Step 5: She further states the features and the importance of literature. She answers the students’ questions accordingly then writes the note. | | | | | The students listen to the teacher and ask questions. They write the note. | |  | |  | |  | |  | |  | |
| **Engagement** | | Teacher’s role | | | | | Students’ role | | Teaching technique | | Teaching aid | | Time | | Yes | | No | |
| Discussion | | Step 1: The teacher engages in a discussion session with the students to verify how well they have understood the topic using the evaluation questions as guide. | | | | | The students answer the question. | | * Discussion * Questioning * Reinforcement | | PPT Slides of some tourist centers in Nigeria.  PPT Slides explaining literature, its divisions and features. (It will include: pictures of storytelling scene, novels, Igbo culture) | | 15 mins | |  | |  | |
|  | | Step 2: The teacher re-emphasizes the areas in the topic where the students responded poorly in their feedback. | | | | | The students listen as the teacher explains again. | |  | |  | |  | |  | |  | |
| Application | | The teacher plays a 3- minutes PPT Slides of some tourist centers in Nigeria. | | | | | The students watch the videos and ask questions. | |  | | 10 mins | |  | |  | |  | |
|  | | The teacher plays a 3- minutes PPT Slides explaining literature, its divisions and features. | | | | | The students watch the videos and ask questions. | |  | |  | |  | |  | |  | |
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