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| Name of teacher | | | FR. MICHAEL NNAMANI | | |
| Date | | | 18/9/2024 | | |
| Class | | | SS1 | | |
| Subject | | | CHRISTIAN RELIGIOUS STUDIES | | | No of contacts/week | | 1 | |
| Topic | | | JESUS AS THE LAMB OF GOD.  JESUS AS THE DOOR AND GOOD SHEPHERD. | | | Current contact for the week | | 1 | |
| Objectives | | | AT THE END OF THIS CLASS, STUDENTS SHOULD BE ABLE TO: | | | | | Evaluation | | |  | | | | | Yes | No |
|  | IDENTIFY JESUS AS THE LAMB, THE DOOR AND GOOD SHEPHERD. | | | | | | | EXPLAIN THE CONCEPT OF JESUS AS THE LAMB, THE DOOR AND GOOD SHEPHERD | | | | | | | |  |  |
|  | POINT OUT THE QUALITIES OF A GOOD SHEPHERD OR LEADER. | | | | | | | MENTION FIVE QUAITIES OF A GOOD SHEPHERD | | | | | | | |  |  |
|  | STATE THE SIGNIFICANCE OF JESUS AS THE LAMB AND GOOD SHEPHERD | | | | | | | WHAT DOES JESUS AS THE LAMB OF GOD AND GOOD SHEPHERD SIGNIFY? | | | | | | | |  |  |
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| Previous Knowledge | | | | |  | | | | | | | | | | | |  |
| STUDENT MUST HAVE HAD PRIOR KNOWLEDGE OF THE PERSON OF JESUS AS THE SON OF GOD. | | | | | | | | | | | | | | | | |  |
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| Entry Behavior | | | |  | | | | | | | | | | Time | | | 5MINS |
| THE TEACHER INTRODUCES HIMSELF AS WELL AS THE STUDENTS DOING SAME. THE SCHEME OF WORK IS ALSO | | | | | | | | | | | | | | | | | |
| INTRODUCED BY THE TEACHER. | | | | | | | | | | | | | | | | | |
| Set Induction | | | |  | | | | | | | | | | | | |  |
| HAVE YOU EVER BEING CURIOUS ON WHY JESUS IS IDENTIFIED WITH SOME IMAGES KNOWN TO US SUCH AS LAMB, SHEPHERD, LIGHT, ETC? | | | | | | | | | | | | | | | | | 10MINS |
|  | | | | | | | | | | | | | | | | |  |
| **Exploration** | | Teachers role | | | | | Students’ role | | Teaching technique | | | Teaching aid | Time | | Yes | | No |
| JESU AS THE LAMB OF GOD | | | | | STUDENTS LISTEN AND UNDERSTAND WHY JESUS IS IDENTIFIED AS THE LAMB OF GOD | | DESCRIPTION  AND EXPLANATION | | | IMAGE OF JESUS AND AN ANIMAL (LAMB) | 15MINS | |  | |  |
| JESUS AS THE GOOD SHEPHERD | | | | | STUDENTS LISTEN AND UNDERSTAND WHY JESUS IS IDENTIFIED AS THE GOOD SHEPHERD | |  | | | IMAGE OF A SHEPHERD | 15MINS | |  | |  |
| SIGNIFICANCE OF JESUS AS THE LAMB OF GOD AND GOOD SHEPHERD | | | | | STUDENTS LISTEN TO KNOW THE IMPLICATIONS OF JESUS IDENTIFYING HIMSELF AS THE LAMB OF GOD AND GOOD SHEPHERD | |  | | |  | 15MINS | |  | |  |
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| **Engagement** | | Teachers role | | | | | Students’ role | | Teaching technique | | | Teaching aid | Time | | Yes | | No |
| Discussion | | TEACHER INQUIRES FROM THE LEARNERS THEIR IMPRESSION ABOUT THE CONCEPT OF JESUS AS A LAMB OF GOD AND GOOD SHEPHERD. | | | | | STUDENTS RESPOND BY SHARING THEIR KNOWLEDGE ABOUT THE TOPIC | |  | | |  | 10MINS | |  | |  |
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| Application | | THE TEACHER MAKES THE STUDENTS TO KNOW THAT BEING A GOOD SHEPHERD OR FOLLOWER CAN ONLY BE JUDGED THROUGH THEIR WAY OF LIVING. | | | | | STUDENTS UNDERSTAND IT AS A LIFE CHALLENGE TO IMBIBE THE QUALITIES OF GOOD SHEPHERD AND A GOOD FOLLOWER | |  | | |  | 10MINS | |  | |  |
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