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| Name of teacher | FR. MICHAEL NNAMANI |
| Date | 18/9/2024 |
| Class | SS1 |
| Subject | CHRISTIAN RELIGIOUS STUDIES | No of contacts/week | 1 |
| Topic | JESUS AS THE LAMB OF GOD.JESUS AS THE DOOR AND GOOD SHEPHERD. | Current contact for the week | 1 |
| Objectives | AT THE END OF THIS CLASS, STUDENTS SHOULD BE ABLE TO: | Evaluation |  | Yes | No |
|  | IDENTIFY JESUS AS THE LAMB, THE DOOR AND GOOD SHEPHERD. | EXPLAIN THE CONCEPT OF JESUS AS THE LAMB, THE DOOR AND GOOD SHEPHERD |  |  |
|  | POINT OUT THE QUALITIES OF A GOOD SHEPHERD OR LEADER. | MENTION FIVE QUAITIES OF A GOOD SHEPHERD |  |  |
|  | STATE THE SIGNIFICANCE OF JESUS AS THE LAMB AND GOOD SHEPHERD | WHAT DOES JESUS AS THE LAMB OF GOD AND GOOD SHEPHERD SIGNIFY? |  |  |
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| Previous Knowledge |  |  |
| STUDENT MUST HAVE HAD PRIOR KNOWLEDGE OF THE PERSON OF JESUS AS THE SON OF GOD. |  |
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| Entry Behavior |  | Time | 5MINS |
| THE TEACHER INTRODUCES HIMSELF AS WELL AS THE STUDENTS DOING SAME. THE SCHEME OF WORK IS ALSO |
| INTRODUCED BY THE TEACHER. |
| Set Induction |  |  |
| HAVE YOU EVER BEING CURIOUS ON WHY JESUS IS IDENTIFIED WITH SOME IMAGES KNOWN TO US SUCH AS LAMB, SHEPHERD, LIGHT, ETC? | 10MINS |
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| **Exploration** | Teachers role | Students’ role | Teaching technique | Teaching aid | Time | Yes | No |
| JESU AS THE LAMB OF GOD | STUDENTS LISTEN AND UNDERSTAND WHY JESUS IS IDENTIFIED AS THE LAMB OF GOD | DESCRIPTIONAND EXPLANATION | IMAGE OF JESUS AND AN ANIMAL (LAMB) | 15MINS |  |  |
| JESUS AS THE GOOD SHEPHERD | STUDENTS LISTEN AND UNDERSTAND WHY JESUS IS IDENTIFIED AS THE GOOD SHEPHERD |  | IMAGE OF A SHEPHERD | 15MINS |  |  |
| SIGNIFICANCE OF JESUS AS THE LAMB OF GOD AND GOOD SHEPHERD | STUDENTS LISTEN TO KNOW THE IMPLICATIONS OF JESUS IDENTIFYING HIMSELF AS THE LAMB OF GOD AND GOOD SHEPHERD |  |  | 15MINS |  |  |
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| **Engagement** | Teachers role | Students’ role | Teaching technique | Teaching aid | Time | Yes | No |
| Discussion | TEACHER INQUIRES FROM THE LEARNERS THEIR IMPRESSION ABOUT THE CONCEPT OF JESUS AS A LAMB OF GOD AND GOOD SHEPHERD. | STUDENTS RESPOND BY SHARING THEIR KNOWLEDGE ABOUT THE TOPIC |  |  | 10MINS |  |  |
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| Application | THE TEACHER MAKES THE STUDENTS TO KNOW THAT BEING A GOOD SHEPHERD OR FOLLOWER CAN ONLY BE JUDGED THROUGH THEIR WAY OF LIVING. | STUDENTS UNDERSTAND IT AS A LIFE CHALLENGE TO IMBIBE THE QUALITIES OF GOOD SHEPHERD AND A GOOD FOLLOWER |  |  | 10MINS |  |  |
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