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| Name of teacher | Onovo Angela Ebere |
| Date | 24/09/2024 |
| Class | SS 1 |
| Subject | Civic Education | No of contacts/week | 2 |
| Topic | Values  | Current contact for the week | 1/2 |
| Objectives | At the end of the lesson, students should be able to: | Evaluation |  | Yes | No |
| 1 | Define and identify types of values | Define values and Identify types of values you know |  |  |
| 2 | Explain justice and selflessness | Explain justice and selflessness |  |  |
| 3 | List the importance of values and ways of promoting justice and selflessness | List the importance of values and ways of promoting justice and selflessness |  |  |
| 4 | Demonstrate incidences of selfless activities | Give examples of selfless activities you have witnessed or you were part of. |  |  |
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| Previous Knowledge | Students must have been taught values |  |
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| Entry Behavior | Teacher introduces herself and ask students to introduce themselves one after the other | Time | 5mins |
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| Set Induction | Teacher writes the topic on the board and ask students to explain the meaning of value  | 2mins |
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| **Exploration** | Teachers role | Students’ role | Teaching technique | Teaching aid | Time | Yes | No |
| Teacher leads discussion on meaning of values and types of values | Students pay attention and participate in the discussion | Explanation  |  | 7mins |  |  |
| Teacher explains selflessness and justice | Students pay attention  | Explanation  | Pictures  | 6mins |  |  |
| Teacher lists out importance of values and ways of promoting justice and selflessness  | Students pay attention and participate | Explanation  |  | 6mins |  |  |
| Teacher demonstrates incidences of selfless activities |  | Illustration  | Students and pictures  | 6mins |  |  |
| **Engagement** | Teachers role | Students’ role | Teaching technique | Teaching aid | Time | Yes | No |
| Discussion | Teacher ask students questions using the evaluation questions. | Students answer questions asked by the teacher | Questioning  |  | 6mins |  |  |
|  | Teacher re-emphasizes the areas where students did not do well in the evaluation. | Students listen | Repetition  |  | 3mins |  |  |
| Application | Teacher gives students examples of how different values can be applied in everyday life. | Students listens | Illustrations  | Pictures  | 2mins |  |  |
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