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| Name of teacher | | | Onovo Angela Ebere | | |
| Date | | | 24/09/2024 | | |
| Class | | | SS 1 | | |
| Subject | | | Civic Education | | | No of contacts/week | | 2 | |
| Topic | | | Values | | | Current contact for the week | | 1/2 | |
| Objectives | | | At the end of the lesson, students should be able to: | | | | | Evaluation | | |  | | | | | Yes | No |
| 1 | Define and identify types of values | | | | | | | Define values and Identify types of values you know | | | | | | | |  |  |
| 2 | Explain justice and selflessness | | | | | | | Explain justice and selflessness | | | | | | | |  |  |
| 3 | List the importance of values and ways of promoting justice and selflessness | | | | | | | List the importance of values and ways of promoting justice and selflessness | | | | | | | |  |  |
| 4 | Demonstrate incidences of selfless activities | | | | | | | Give examples of selfless activities you have witnessed or you were part of. | | | | | | | |  |  |
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| Previous Knowledge | | | | | Students must have been taught values | | | | | | | | | | | |  |
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| Entry Behavior | | | | Teacher introduces herself and ask students to introduce themselves one after the other | | | | | | | | | | Time | | | 5mins |
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| Set Induction | | | | Teacher writes the topic on the board and ask students to explain the meaning of value | | | | | | | | | | | | | 2mins |
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| **Exploration** | | Teachers role | | | | | Students’ role | | Teaching technique | | | Teaching aid | Time | | Yes | | No |
| Teacher leads discussion on meaning of values and types of values | | | | | Students pay attention and participate in the discussion | | Explanation | | |  | 7mins | |  | |  |
| Teacher explains selflessness and justice | | | | | Students pay attention | | Explanation | | | Pictures | 6mins | |  | |  |
| Teacher lists out importance of values and ways of promoting justice and selflessness | | | | | Students pay attention and participate | | Explanation | | |  | 6mins | |  | |  |
| Teacher demonstrates incidences of selfless activities | | | | |  | | Illustration | | | Students and pictures | 6mins | |  | |  |
| **Engagement** | | Teachers role | | | | | Students’ role | | Teaching technique | | | Teaching aid | Time | | Yes | | No |
| Discussion | | Teacher ask students questions using the evaluation questions. | | | | | Students answer questions asked by the teacher | | Questioning | | |  | 6mins | |  | |  |
|  | | Teacher re-emphasizes the areas where students did not do well in the evaluation. | | | | | Students listen | | Repetition | | |  | 3mins | |  | |  |
| Application | | Teacher gives students examples of how different values can be applied in everyday life. | | | | | Students listens | | Illustrations | | | Pictures | 2mins | |  | |  |
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