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| Name of teacher | | | ONOVO ANGELA EBERE | | |
| Date | | | 23/09/2024 | | |
| Class | | | JSS 1 | | |
| Subject | | | CIVIC EDUCATION | | | No of contacts/week | | 1 | |
| Topic | | | NATIONAL VALUES: Honesty | | | Current contact for the week | | 1/1 | |
| Objectives | | | At the end of the lesson, learners should learn: | | | | | Evaluation | | |  | | | | | Yes | No |
| 1 | Define honesty | | | | | | | Define honesty | | | | | | | |  |  |
| 2 | State the attributes of honesty | | | | | | | List four attributes of honesty | | | | | | | |  |  |
| 3 | Benefits or advantages of honesty to individual, group and society | | | | | | | Enumerate three benefits or advantages of honesty | | | | | | | |  |  |
| 4 | Consequences of dishonesty e.g. examination malpractice, cheating, fraudulent practices, etc. | | | | | | | Mention four consequences of dishonesty | | | | | | | |  |  |
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| Previous Knowledge | | | | | Learners must have been taught the meaning of values | | | | | | | | | | | |  |
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| Entry Behavior | | | | Teacher asks the students to give a summary of what was taught in the last class | | | | | | | | | | Time | | | 5mins |
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| Set Induction | | | | Teachers asks learners how many of them read their notes on all the subjects they were taught last week and tell them to say the truth | | | | | | | | | | | | | 2mins |
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| **Exploration** | | Teachers role | | | | | Students’ role | | Teaching technique | | | Teaching aid | Time | | Yes | | No |
| Teacher defines and explain honesty | | | | | Students listens | | Explanation with examples | | | Lesson note, audio visuals showing a group of people working together | 7mins | |  | |  |
| Teacher states the attributes of honesty | | | | | Students listens | | Reinforcement | | |  | 6mins | |  | |  |
| Teacher lists and explain benefits or advantages of honesty | | | | | Students listens | | Explanation using illustrations | | |  | 6mins | |  | |  |
| Teachers lists and explain the consequences of dishonesty | | | | | Students listens | | Explanation | | |  | 6mins | |  | |  |
| **Engagement** | | Teachers role | | | | | Students’ role | | Teaching technique | | | Teaching aid | Time | | Yes | | No |
| Discussion | | Teacher asks students questions using the evaluation guide | | | | |  | | Questioning and answer | | |  | 8mins | |  | |  |
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| Application | | Teacher shows learners a student being rewarded for honesty and another student being punished for dishonesty. | | | | | Other students watch | | Illustration | | | Image and audio visuals showing a student being rewarded for honest act and another student serving punishment for dishonesty | 3mins | |  | |  |
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