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| Name of teacher | | | FR. MICHAEL NNAMANI | | |
| Date | | | 9/10/2024 | | |
| Class | | | SS1 | | |
| Subject | | | CHRISTIAN RELIGIOUS STUDIES | | | No of contacts/week | | 1 | |
| Topic | | | LOVE (GOD’S LOVE FOR MAN) | | | Current contact for the week | | 1 | |
| Objectives | | | AT THE END OF THIS CLASS, STUDENTS SHOULD BE ABLE TO: | | | | | Evaluation | | | STUDENTS TO: | | | | | Yes | No |
|  | DEFINE LOVE | | | | | | | GIVE THE DEFINITION OF LOVE | | | | | | | |  |  |
|  | STATE THE TYPES OF LOVE | | | | | | | MENTION THE TYPES OF LOVE | | | | | | | |  |  |
|  | EXPLAIN GOD’S LOVE FOR HUMAN BEINGS | | | | | | | EXPLAIN WHAT THEY UNDERSTAND BY GOD’S LOVE FOR HUMAN BEINGS | | | | | | | |  |  |
|  | MENTION THE NEED FOR HUMAN BEINGS TO RESPOND TO GOD’S LOVE | | | | | | | MENTIONS TWO REASONS WHY HUMAN BEINGS SHOULD RESPOND TO GOD’S LOVE | | | | | | | |  |  |
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| Previous Knowledge | | | | |  | | | | | | | | | | | |  |
| STUDENT MUST HAVE COME ACROSS THE CONCEPT OF LOVE OR MUST HAVE FELT LOVE FROM THEIR PARENTS AND SIBLINGS AT HOME | | | | | | | | | | | | | | | | |  |
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| Entry Behavior | | | |  | | | | | | | | | | Time | | | 5 MINS |
| TEACHER ASKS THE STUDENTS IF THEY LOVE THEIR PARENTS AND SIBLINGS? WHY? | | | | | | | | | | | | | | | | | |
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| Set Induction | | | |  | | | | | | | | | | | | |  |
| TEACHER ASKS THE STUDENTS THE SIGNS THEY SEE THAT MAKE THEM FEEL LOVED | | | | | | | | | | | | | | | | | 10 MINS |
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| **Exploration** | | Teachers role | | | | | Students’ role | | Teaching technique | | | Teaching aid | Time | | Yes | | No |
| TEACHER GUIDES THE STUDENTS TO UNDERSTAND THE MEANING OF LOVE AND THE TYPES OF LOVE, WHY WE MUST RESPOND TO GOD’S LOVE FOR US. | | | | | STUDENTS COME INTERMS WITH THE CONCEPT OF LOVE AND REASONS WHY WE MUST RESPOND TO GOD’S LOVE. | | DISCUSSIONS AND ILLUSTRATIONS | | |  | 30 MINS | |  | |  |
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| **Engagement** | | Teachers role | | | | | Students’ role | | Teaching technique | | | Teaching aid | Time | | Yes | | No |
| Discussion | | TEACHER STATES THE TYPES OF LOVE AND ASK THE STUDENTS TO MENTION THE LOVE THAT GOD DEMONSTRATES FOR HUMAN BEINGS | | | | | STUDENTS GET INVOLVED IN THE DISCUSSION AND MAKE ATTEMPT TO DISTINGUISH GOD’S LOVE FROM OTHER TYPES OF LOVE | | DISCUSSION | | |  | 10 MINS | |  | |  |
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| Application | | TEACHER EXPLAINS TO THE STUDENTS HOW TO LOVE ONE ANOTHER IN RELATION TO GOD’S LOVE | | | | | STUDENTS UNDERSTAND HOW TO PRACTICE LOVE IN THEIR DAILY RELATIONSHIP WITH PEOPLE | | DISCUSSION | | |  | 10 MINS | |  | |  |
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