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| Name of teacher | | | FR. MICHAEL NNAMANI | | |
| Date | | | 9/10/2024 | | |
| Class | | | SS1 | | |
| Subject | | | GEOGRAPHY | | | No of contacts/week | | 1 | |
| Topic | | | THE EARTH AND OTHER PLANETS | | | Current contact for the week | | 1 | |
| Objectives | | | AT THE END OF THIS CLASS, STUDENTS SHOULD BE ABLE TO: | | | | | Evaluation | | | STUDENTS TO: | | | | | Yes | No |
|  | IDENTIFY THE COMPONENTS OF THE SOLAR SYSTEM | | | | | | | NAME THE COMPONENTS OF THE SOLAR SYSTEM | | | | | | | |  |  |
|  | MENTION SOME OF THE CHARACTERISTICS OF THE PLANETS | | | | | | | STATE AT LEAST ONE CHARACTERISTIC OF EACH OF THE PLANETS | | | | | | | |  |  |
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| Previous Knowledge | | | | |  | | | | | | | | | | | |  |
| PREVIOUSLY, THE STUDENTS WERE EXPOSED TO THE CONCEPT OF THE VILLAGE, TOWN AND LOCAL GOVERNMENT AREA IN AN ATTEMPT TO DESCRIBE THE EARTH WHICH IS ONE OF THE PLANETS | | | | | | | | | | | | | | | | |  |
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| Entry Behavior | | | |  | | | | | | | | | | Time | | | 5 MINS |
| THE TEACHER ASKS THE STUDENTS TO NAME ANY COMPONENT OF THE SOLAR SYSTEM OR ANY PLANET KNOWN TO THEM. | | | | | | | | | | | | | | | | | |
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| Set Induction | | | | ON THE BOARD, THE TEACHER DRAWS A CIRCLE REPRESNTING THE SUN. THEN ASKS STUDENTS | | | | | | | | | | | | | 10 MINS |
| TO NAME ANYTHING THEY KNOW THAT EXIST IN SPACE OR THAT REVOLVES AROUND THE SUN (PLANETS, MOON, ETC) | | | | | | | | | | | | | | | | |  |
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| **Exploration** | | Teachers role | | | | | Students’ role | | Teaching technique | | | Teaching aid | Time | | Yes | | No |
| GUIDES THE STUDENTS TO MODEL THE SOLAR SYSTEM | | | | | MODEL THE SOLAR SYSTEM | | ILLUSTRATION | | | PHOTO OF THE EARTH | 30MINS | |  | |  |
| USES THE MODEL TO GUIDE THE STUDENTS TO IDENTIFY AND DESCRIBE COMPONENTS OF THE SOLAR SYSTEM | | | | | PARTICIPATE IN CLASS DISCUSSIONS | |  | | |  |  | |  | |  |
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| **Engagement** | | Teachers role | | | | | Students’ role | | Teaching technique | | | Teaching aid | Time | | Yes | | No |
| Discussion | | LISTS THE PLANETS AND ASKS THE STUDENTS TO IDENTIFY THEM IN THE ORDER OF THEIR CLOSENESS TO THE SUN | | | | | MENTION THE PLANETS IN THE ORDER OF THEIR CLOSENESS TO THE SUN (E.G MERCURY, VENUS, EARTH, MARS, ETC) | |  | | |  |  | |  | | 10 MINS |
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| Application | | EXPLAINS TO THE STUDENTS HOW THE SUN SEEMS TO BE THE ULTIMATE SOURCE OF LIGHT TO THE PLANETS | | | | | RELATES IT TO THE ACTION OF DAY AND NIGHT WHICH OCCURS DAILY | |  | | |  |  | |  | | 10 MINS |
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