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| Name of teacher | | | Nwekoyo Ogechukwu | | |
| Date | | | 7/10/24 | | |
| Class | | | SS1 | | |
| Subject | | | English language | | | No of contacts/week | | 3 | |
| Topic | | | Comprehension | | | Current contact for the week | | 1 | |
| Objectives | | | By the end of this lesson, students should be able to | | | | | Evaluation | | |  | | | | | Yes | No |
| 1. | State the meaning of comprehension | | | | | | | 1. What is comprehension? | | | | | | | |  |  |
| 2. | know how to develop good reading/comprehension skills | | | | | | | 1. Mention and explain four comprehension skills. | | | | | | | |  |  |
| 3. | Apply those skill in reading comprehension passages | | | | | | | 1. Explain the major concern of the passage “Johnny Hallyday’s Family Feud” in page 3-5 of your English text. | | | | | | | |  |  |
| 4. | Read a comprehension passage and answer the questions | | | | | | | 1. Answer the comprehension questions in page four of your English text. | | | | | | | |  |  |
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| Previous Knowledge | | | | | The students can read written materials and passages. | | | | | | | | | | | |  |
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| Entry Behavior | | | | The teacher asks the students if there is anyone among them who cannot read. | | | | | | | | | | Time | | | 5mins |
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| Set Induction | | | | The teacher arouses the students’ attention by asking if anyone has ever read a passage or text without understanding it. | | | | | | | | | | | | |  |
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| **Exploration** | | Teachers role | | | | | Students’ role | | Teaching technique | | | Teaching aid | Time | | Yes | | No |
| The teacher explains the meaning of comprehension. | | | | | listening | | Planned repetition | | | English text | 15mins | |  | |  |
| The teacher differentiates between reading and comprehension. | | | | | listening | | Use of feedback mechanism | | | White board |  | |  | |  |
| The teacher explains interpretation as the end point of comprehension. | | | | | listening | | reinforcement | | | marker |  | |  | |  |
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| **Engagement** | | Teachers role | | | | | Students’ role | | Teaching technique | | | Teaching aid | Time | | Yes | | No |
| Discussion | | The teacher explains how to apply each of the reading/comprehension skills for proper understanding of a text and vocabulary development. | | | | | Listening and asking questions | | Use of text examples | | | English textbook | 15mins | |  | |  |
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| Application | | The students are given a passage to read and apply the reading/ comprehension skills in answering the questions | | | | | The students attempt the exercise given to them | | Reinforcement | | | Practical exercises | 5mins | |  | |  |
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