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| Name of teacher | Ekechi Blessing Chidimma |
| Date | 23/9/2024 – 27/9/2024 |
| Class | JSS1 |
| Subject | grammar | No of contacts/week | 1 |
| Topic | Grammar: Parts of Speech - Nouns | Current contact for the week | 1/1 |
| Objectives | By the end of the lesson, the students should be able to:  | Evaluation |  | Yes | No |
| 1 | Define nouns | Give a short definition of the word Noun |  |  |
| 2 | Know the examples of nouns | List ten (10) examples of Noun |  |  |
| 3 | Identify the type of nouns and their examples | List and explain the types of Noun and give two (2) examples each. |  |  |
| 4 | Identify the functions of nouns | Identify at least five (5) functions of noun. |  |  |
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| Previous Knowledge |  |  |
| The students must have been taught the different parts of speech and the meaning of nouns  |  |
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| Entry Behavior | TA | Time | 2 mins |
| The teacher introduces herself and asks the students to introduce themselves as well.  |
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| Set Induction |  |  |
| The teacher asks the students a thought-provoking question such as “if you were Adam that named all the animals, is there any animal you will like to rename?” with their response, the topic has been introduce. | 3 mins |
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| **Exploration** | Teachers role | Students’ role | Teaching technique | Teaching aid | Time | Yes | No |
| Step 1: The teacher defines a noun. | The students listen as the teacher defines noun.. | QuestioningExplanationUse of examplesRepetition | Text book - New Concept English for Junior Secondary School 1 | 5 mins |  |  |
| Step 2: The teacher lists out some examples of noun | The students listen to the teacher and also gave their own examples.  |  | PPT Slides of persons, animals, places, things etc. (Nouns) | 5 mins  |  |  |
| Step 3: The teacher explains the various types of noun, citing appropriate examples of each type.  | The students listen to the teacher’s explanation positively and ask questions |  | PPT slides of different types of nouns with examples  | 5 mins |  |  |
| Step 4: The teacher explains how noun function in English Language.  | The students listen to the teacher’s explanation positively and ask questions |  | Text book - New Concept English for Junior Secondary School 1 | 5 mins |  |  |
| **Engagement** | Teachers role | Students’ role | Teaching technique | Teaching aid | Time | Yes | No |
| Discussion | Step 1: The teacher engages in a discussion session with the students to verify how well they have understood the topic using the evaluation questions as guide. | The students answer the question. | Questioning | PPT Slides of persons, animals, places, things etc. (Explaining Nouns)  | 5 mins |  |  |
|  | Step 2: The teacher re-emphasizes the areas in the topic where the students responded poorly in their feedback. | The students listen as the teacher explains again. | Reinforcement |  | 3 mins |  |  |
| Application |  Teacher plays a 3- minutes PPT Slides of the explanation of noun and the different types with pictures of persons, animals, places, things etc. | The students watch the videos and ask questions. |  |  | 5 mins |  |  |
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