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| Name of teacher | | | Ekechi Blessing Chidimma | | |
| Date | | | 23/9/2024 – 27/9/2024 | | |
| Class | | | JSS1 | | |
| Subject | | | grammar | | | No of contacts/week | | 1 | |
| Topic | | | Grammar: Parts of Speech - Nouns | | | Current contact for the week | | 1/1 | |
| Objectives | | | By the end of the lesson, the students should be able to: | | | | | Evaluation | | |  | | | | | Yes | No |
| 1 | Define nouns | | | | | | | Give a short definition of the word Noun | | | | | | | |  |  |
| 2 | Know the examples of nouns | | | | | | | List ten (10) examples of Noun | | | | | | | |  |  |
| 3 | Identify the type of nouns and their examples | | | | | | | List and explain the types of Noun and give two (2) examples each. | | | | | | | |  |  |
| 4 | Identify the functions of nouns | | | | | | | Identify at least five (5) functions of noun. | | | | | | | |  |  |
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| Previous Knowledge | | | | |  | | | | | | | | | | | |  |
| The students must have been taught the different parts of speech and the meaning of nouns | | | | | | | | | | | | | | | | |  |
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| Entry Behavior | | | | TA | | | | | | | | | | Time | | | 2 mins |
| The teacher introduces herself and asks the students to introduce themselves as well. | | | | | | | | | | | | | | | | | |
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| Set Induction | | | |  | | | | | | | | | | | | |  |
| The teacher asks the students a thought-provoking question such as “if you were Adam that named all the animals, is there any animal you will like to rename?” with their response, the topic has been introduce. | | | | | | | | | | | | | | | | | 3 mins |
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| **Exploration** | | Teachers role | | | | | Students’ role | | Teaching technique | | | Teaching aid | Time | | Yes | | No |
| Step 1: The teacher defines a noun. | | | | | The students listen as the teacher defines noun.  . | | Questioning  Explanation  Use of examples  Repetition | | | Text book - New Concept English for Junior Secondary School 1 | 5 mins | |  | |  |
| Step 2: The teacher lists out some examples of noun | | | | | The students listen to the teacher and also gave their own examples. | |  | | | PPT Slides of persons, animals, places, things etc. (Nouns) | 5 mins | |  | |  |
| Step 3: The teacher explains the various types of noun, citing appropriate examples of each type. | | | | | The students listen to the teacher’s explanation positively and ask questions | |  | | | PPT slides of different types of nouns with examples | 5 mins | |  | |  |
| Step 4: The teacher explains how noun function in English Language. | | | | | The students listen to the teacher’s explanation positively and ask questions | |  | | | Text book - New Concept English for Junior Secondary School 1 | 5 mins | |  | |  |
| **Engagement** | | Teachers role | | | | | Students’ role | | Teaching technique | | | Teaching aid | Time | | Yes | | No |
| Discussion | | Step 1: The teacher engages in a discussion session with the students to verify how well they have understood the topic using the evaluation questions as guide. | | | | | The students answer the question. | | Questioning | | | PPT Slides of persons, animals, places, things etc. (Explaining Nouns) | 5 mins | |  | |  |
|  | | Step 2: The teacher re-emphasizes the areas in the topic where the students responded poorly in their feedback. | | | | | The students listen as the teacher explains again. | | Reinforcement | | |  | 3 mins | |  | |  |
| Application | | Teacher plays a 3- minutes PPT Slides of the explanation of noun and the different types with pictures of persons, animals, places, things etc. | | | | | The students watch the videos and ask questions. | |  | | |  | 5 mins | |  | |  |
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